

Monday, Nov. 27th, 2023

Time: 09:00–12:00		
Facilitators: Daniela Lohner, Claudia Grötzl St. Pölten UAS, AT		
09:00–09:30	Registration & Welcome Coffee	Main Hall A
09:30–10:45	Official Welcome & Presentation of St. Pölten UAS	Study & Future Lab
10:45–11:00	Group Photo	
11:00–12:00	Campus Tour	

09:30–10:45 | Study & Future Lab (B.0.12)

Official Welcome & Presentation of the St. Pölten UAS

Get to know the St. Pölten UAS and get an overview of the activities during the International Week.

Speakers: Hannes Raffaseder
[Chief Executive Officer](#)
Daniela Lohner
[Head of International Relations](#)

Format: input

Target audience: all International Week participants

Time: 14:00–16:30		
Facilitators: Katalin Szondy, Christina Tanzer St. Pölten UAS, AT		
Topic Area 1 (TA 1): Future Curricula – European Formats		
14:00–14:45	Introduction	Study & Future Lab
14:45–16:30	European Formats	Study & Future Lab

14:45–16:30 | Study & Future Lab (B.0.12)

European Formats – From Short-Term Mobility Formats like Blended Intensive Programmes (BIPs) to the iLab, Micro-Credentials, and Joint Degree Programmes

Get to know the various European learning formats – learning formats that differ in duration, didactic approach, degree of internationalization, and interdisciplinarity... but nevertheless pursue a common goal: to promote international cooperation for learners and teachers.

Speakers: Katalin Szondy, Christina Tanzer, Irene Auffret, Daniela Lohner
[St. Pölten UAS, AT](#)
Isabell Grundschober
[University for Continuing Education, Krems, AT](#)
Agnes Kriz
[University of Applied Sciences Technikum Wien, Vienna, AT](#)
Agnes Witzani
[Agency for Quality Assurance and Accreditation, AT](#)

Format: input and panel discussion

Target audience: teaching staff, teaching policymakers, curriculum developers, staff of higher education development, teaching/learning development, and educational offices

Tuesday, Nov. 28th, 2023

Time: 09:00–12:40		
Facilitator: Michal Karpíšek St. Pölten UAS, AT		
Topic Area 1 (TA 1): Future Curricula – European Formats		
09:00–09:15	Welcome to Flexible Learning	Study Lab
09:15–09:50	Keynote 1: Micro-Credentials, Key Things to Keep in Mind	Study Lab
09:50–10:30	Keynote 2: New Role and Opportunities for HE in Lifelong Learning: Skills, Adult Learning	Study Lab
11:00–12:00	Flexible Learning Practices	Study Lab
12:00–12:40	Final Panel: Future Learning Models for Society	Study Lab

09:00-09:15 | Study Lab (B.0.12)

Welcome to Flexible Learning

Overview of the block, context-setting.

Speaker:	Michal Karpíšek St. Pölten UAS, AT
Format:	plenary session
Target audience:	those interested in future formats of learning

09:15-09:50 | Study Lab (B.0.12)

Keynote 1: Micro-Credentials, Key Things to Keep in Mind – Micro-Credentials Essentials

General overview of the concept of micro-credentials, their role, advantages, limitations, European standards.

Speaker:	Anthony Camilleri KIC Malta, EC consultant
Format:	plenary session
Target audience:	those interested in future formats of learning

09:50-10:30 | Study Lab (B.0.12)

Keynote 2: New Role and Opportunities for HE in Lifelong Learning: Skills, Adult Learning – Skills, Adult Learning at Universities.

Summary of EU policies, tools, and experience reflecting the role of higher education institutions in skills agendas.

Speaker:	Klara Engels Perenyi (online) EC
Format:	plenary session
Target audience:	those interested in future formats of learning

11:00-12:00 | Study Lab (B.0.12)

Flexible Learning Practices

Examples of good practices from various institutions, a foundation for the final panel reflections on possible future developments.

Speakers: Franz Fidler
St. Pölten UAS, AT
Diana Andone
Politehnica University of Timisoara, RO
Klaas Vansteenhuyse
UC Leuven-Limburg (UCLL), BE

Format: plenary session

Target audience: those interested in future formats of learning

12:00-12:40 | Study Lab (B.0.12)

Future Learning Models for Society

A panel discussion on the future role of universities in addressing skills, competences, and relevant approaches.

Speakers: Anthony Camilleri
KIC Malta, EC consultant
Franz Fidler
St. Pölten UAS
Diana Andone
Politehnica University of Timisoara, RO

Format: plenary session

Target audience: those interested in future formats of learning

Time: 14:00-17:30		
Facilitator: Michal Karpíšek St. Pölten UAS, AT		
Topic Area 2 (TA 2): Universities & Innovation Ecosystems – Implementing the European Strategy for Universities		
14:00–15:20	Internationalisation in European HE from a Quality Assurance Perspective: Trends & Challenges	Study Lab
15:50–17:30	Workshop (hybrid): Higher Education Quality Assurance: Challenges at the European, National, and Institutional Levels Link for online participation	Small Assembly Hall

Time: 14:00-16:00		
Facilitator: Anna Steinberger St. Pölten UAS, AT		
Topic Area 2 (TA 2): Universities & Innovation Ecosystems – Mission-Oriented Research		
14:00-16:00	Diversity in Research and Innovation	Future Lab

14:00-15:20 | Study Lab (B.0.12)

Internationalisation in European HE from a Quality Assurance Perspective: Trends & Challenges – European Quality & Recognition: Trends and Challenges

A set of keynote reflections on trends and challenges for smooth international cooperation from various European institutions and initiatives, main take-aways from EQAF, EQAR experience, thoughts on European degree.

Speakers:	Colin Tueck EU expert, former EQAR director Eltjo Bazen UAS Utrecht, EQAR Register Committee, EURASHE QA CoP Aleksandar Šušnjar YUFE alliance, FOCI European degree project coordinator
Format:	plenary session
Target audience:	international officers, quality assurance community, academic directors, etc.

15:50-17:30 | Small Assembly Hall (A.0.11)

Workshop on Quality Assurance in Higher Education: Challenges at the European, National, and Institutional Levels – Group Discussions Based on E³UDRES² Work Package (WP) Quality Overview of Challenges and Barriers

An informal group discussion on opportunities and challenges of internationalisation as seen by quality assurance and recognition. Mapping the barriers, dreaming the future. E³UDRES² alliance input, to be enhanced by others.

The E³UDRES² WP Quality strives to compile an overview of challenges caused by national and institutional policies and regulations by early December 2023. There will be a draft map of relevant issues across the E³UDRES² partnership countries and institutions. Presenting and discussing these might serve as a basis for small group exchange on issues to be addressed for smooth international cooperation, recognition, and mobility, which goes beyond the E³UDRES² alliance. Therefore, involvement of participants from other countries, other institutions might be very helpful and enriching.

The workshop will be facilitated by E³UDRES² experts.

Speaker:	E ³ UDRES ² WP Quality experts
Format:	group discussions
Target audience:	international officers, quality assurance community, academic directors, etc.

14:00-16:00 | Future Lab (B.0.12)

Diversity in Research and Innovation – How a Gender & Diversity Perspective Contributes to Research and Innovation

You also wish to consider gender & diversity in your research design?

You already know some tools and best practices to adopt a perspective on inclusion in research and innovation?

Let's share our ideas and create added value for society.

Speaker:	Bente Knoll Büro für nachhaltige Kompetenz B_NK GmbH, AT
Format:	mutual learning platform / idea lab
Target audience:	Researchers

Wednesday, Nov. 29th, 2023

Time: 09:00–12:00

Facilitator: Lisa David, Katalin Szondy | [St. Pölten UAS, AT](#)

Topic Area 1 (TA 1): Future Curricula – Innovative Curricula for the Future of Europe | Innovative Teaching and Learning

09:00–10:30	Workshop: Internationalisation@home	Small Assembly Hall
10:30–12:00	Lightning Talks Guest Speakers	Small Assembly Hall

Time: 09:30– 12:30

Facilitator: Michal Karpíšek | [St. Pölten UAS, AT](#)

Topic Area 2 (TA 2): Universities & Innovation Ecosystems – Implementing the European Strategy for Universities

09:30–12:30	What do you expect from European HE Quality Standards?	Study Lab
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09:00-10:30 | Small Assembly Hall (A.0.11)

Workshop: Internationalisation@home – Ideas for Implementation

In this workshop, we explore possibilities of implementing internationalisation@home in our teaching contexts.

Speaker:	Craig Whitsed (online) Curtin University Perth, AU
Format:	presentation with Q&A, online (hybrid setting)
Target audience:	teaching staff, programme developers

09:30-12:30 | Study Lab (B.0.12)

What do you expect from European HE Quality Standards? – Discussing future quality assurance

A joint EURASHE QA CoP and E³UDRES² workshop on possible future QA standards, with a focus on internationalisation & mobility. The session will be linked with the outcomes and ongoing work within the QA-FIT project. It will be open to participants from other alliances and institutions.

- Current QA policies in the Bologna process and overview of the QA FIT project
- EURASHE Quality Assurance Community of Practice – presentation of the community and summary of QA CoP October's meeting
- Conclusions and findings from the QA-FIT Focus Group of the Universities of Applied Sciences
- Group work considering the future standards and discussions from the angle of participants' institutions and countries
- Report to the plenary on the group work

Speakers:	Eltjo Bazen Chief Product Owner QA, UAS Utrecht Jakub Grodecki EURASHE Policy Manager
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Format:	workshop in small groups based on overview of findings
Target audience:	quality assurance community, a wider group of those engaged in international academic matters

10:30-12:00 | Small Assembly Hall (A.0.11)

Lightning Talks Guest Speakers

Future Curricula, STEAM Education & Future Skills, as well as Innovative Teaching and Learning: Join the lightning talks of our guest speakers from partner institutions related to the aforementioned topics. The format of the lightning talk consists of a presentation of 15 minutes, followed by 10 minutes of questions per guest speaker.

Format:	15 minutes presentation, followed by 10 minutes discussion/questions
Target audience:	lecturers, curriculum developers, teaching policymakers as well as staff of higher education development and teaching/learning development, educational offices and international offices

Lightning Talk 1: Personal Leadership in Every Curriculum

To help students develop personal leadership skills and build effective relationships, a course such as 'Personal Leadership' should be part of any academic curriculum. It is an inspiring, interactive course that deals with how people can make the most of their personal and professional lives. The course is based on the famous book by Stephen Covey, *The Seven Habits of Highly Effective People*. Windesheim UAS in the Netherlands offers this course in several of its programmes.

In May, an introductory workshop in Personal Leadership consisting of three lectures was held for master degree students at the St. Pölten UAS. Participating students confirmed the need for such a course, so based on that, Amritha Makkada Manakkot (one of the participating students) and Wim Rietberg (the lecturer at Windesheim who held the introductory course) would like to discuss/emphasise the necessity for such a course by presenting a workshop with theory, real-life examples, and discussion.

Speaker:	Wim Rietberg Windesheim UAS, NL Amritha Makkada Manakkot St. Pölten UAS, AT
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Lightning Talk 2: Biodiversity Citizen Science: Digital Tools to Connect People with Nature

Citizen science involves citizens in research projects that mobilise science process skills to collect and analyse authentic data. Citizen science is particularly intensively used in the study of biodiversity. In this case, citizens are involved in identifying and monitoring biological diversity and collecting data. Digital tools can be used to carry out collaborative projects related to biodiversity in an educational context. We will use and discuss the free app Seek by iNaturalist to identify species as well as the citizen science platform iNaturalist. This platform allows users to publish their findings and contribute to different projects. Collecting information regarding the name of a given species can be a starting point for innovative teaching and learning strategies about the species identified and their ecosystems. The use of the app Seek and the platform iNaturalist is a good example of how students can monitor and value biodiversity using accessible technology.

Speaker:	Sílvia Ferreira & Helena Simões Instituto Politécnico de Setúbal, PT
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Lightning Talk 3: Active Methodologies to Develop Future and Professional Skills: Teamwork and Biographical Interview. 'Know the Other to Develop One's Self.'

It is 2023, the European Year of Skills, and higher education institutions are expected to develop future skills in students that enable them to be successful in an increasingly complex, uncertain global environment that faces rapid technological, economic, and demographic changes. Higher education has adapted to become more student-centred and active methodologies have been widespread in most institutions. The latter development appears to have been reinforced by the introduction of STE(A)M in higher education. The aim of this contribution is to understand how active methodologies enhance the development of both future and professional skills, how teamwork enables the development of future skills, and how the biographical interview can be used as a method to engage students in developing both future skills and professional skills.

This contribution is based on the work that has been carried out with both St. Pölten-based and incoming Erasmus+ students over the years. Students are requested to work in teams and their assignment is to interview a professional of their field about their professional trajectory, expectations, motivations, and learning experiences. Erasmus+ students must interview a professional that did an Erasmus mobility and ask them how that experience shaped their professional trajectory. The combined use of these methods enables students to develop both future skills – such as critical thinking, communication, and teamwork – and scientific and professional competencies.

Speaker:	Maria Amélia Marques Instituto Politécnico de Setúbal, School of Business and Administration, PT
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Duration:	20 minutes
Format:	good practice
Target audience:	teaching staff

Time: 14:00–17:00		
Facilitator: Christina Tanzer St. Pölten UAS, AT		
Topic Area 1 (TA 1): Future Curricula – European Formats		
14:00–17:00	Mini I Living Lab	Small Assembly Hall

Time: 14:00–16:30		
Facilitator: Giuliana Sabbatini St. Pölten UAS, AT		
Topic Area 2 (TA 2): Universities & Innovation Ecosystems		
14:00–16:00	European Strategy for Universities and Future Universities Giuliana Sabbatini St. Pölten UAS, AT	Study Lab

14:00-17:00 | Small Assembly Hall (A.0.11)

Mini I Living Lab – Immerse Yourself in the E³UDRES² Experience

Experience what it is like to work in a E³UDRES² I Living Lab as a student. Use creative and innovative methods to work on ideas for designing ‘The New Sustainable Future Campus’. In addition, we will also reflect on the question of what role you can play as a learning coach in this interactive environment.

Speakers:	Lena Kastner Educational Entrepreneur @ I Living Labs St. Pölten UAS, AT
Format:	workshop in small groups based on overview of findings
Target audience:	quality assurance community, a wider group of those engaged in international academic matters

14:00-16:00 | Study Lab | B.0.12

European Strategy for Universities and Future Universities

Keynotes and open discussion on the future of universities and their strategy and role in light of European developments.

Keywords: European dimension in higher education and research; lighthouses of the European way of life; actors of change; drivers of the European global role; European Universities initiative; diversity and inclusiveness; European democratic values

Speakers:	Hannes Raffaseder St. Pölten UAS, AT Michaela Moser St. Pölten UAS, AT Gatis Krumins Vidzeme UAS, LV
Format:	workshop in small groups based on overview of findings
Target audience:	quality assurance community, a wider group of those engaged in international academic matters

Thursday, Nov. 30th, 2023

Time: 09:00–12:00

Facilitator: Giuliana Sabbatini | [St. Pölten UAS, AT](#)

Topic Area 2 (TA 2): Universities & Innovation Ecosystems

09:00–11:00	Exchange of Best Practices	Small Assembly Hall
afterwards	Wrap-Up	Small Assembly Hall
12:15-12:45	Official Farewell	Small Assembly Hall
16:30-19:00	Gender & Diversity Award	Study Lab

09:00-12:00 | Small Assembly Hall (A.0.11)

Exchange of Best Practices

Inputs from partners and interactive workshop.

Format: Inputs from partners and interactive workshop

Target audience: practitioners

Input 1: Developing an International Community of Practice

Sharing experiences and gathering ideas on CoP development across borders and across specialisations; the example of Digital Resilience.

Speaker: Gerry Stegeman
[Saxion UAS, NL](#)
Joyce te Bos
[Saxion UAS, NL](#)

Input 2: A Roadmap towards an Interaction between Educational Programmes & Learning Centres / Libraries

The educational programme landscape in university colleges is marked by a diversity in approaching knowledge building and lifelong learning. Learning centres are thus challenged to provide customised services and supporting information backup. In this presentation, we analyse the complexity of the relations between learning centres and educational programmes. An important facet in this is the cooperation with the ICT education department as a third associate.

The UCLL learning centres try to manage these relations by creating partnerships. By presenting an interaction roadmap starting from a shared framework, we aim to get a clear practical view on educational needs and capabilities when providing learning facilities, information literacy, and knowledge supply. A changing organisation chart and strategic goals inspired by the UCLL Moving Minds DNA established the opportunity to build this roadmap.

Speaker: Jan Vissers, Expert Information Literacy
[UC Leuven-Limburg \(UCLL\), BE](#)

Input 3: Challenges for the Role of Universities in an Innovation Ecosystem Based in SME

In an innovation ecosystem, universities work as knowledge generators, innovation catalysts, talent incubators, and connectors within an innovation ecosystem. Their research, technology transfer activities, educational programmes, entrepreneurship support, collaborative networks, and thought leadership contribute to the growth, competitiveness, and sustainability of the ecosystem as a whole.

Universities are responsible for educating and nurturing the next generation of skilled professionals and innovators. They offer academic programmes that equip students with disciplinary knowledge, critical thinking skills, and a broader understanding of the world. By providing education in science, technology, engineering, mathematics, business, and other fields, universities supply the innovation ecosystem with a talented and well-prepared workforce.

In an SME context, universities focus on facilitating knowledge transfer, providing targeted training and support, fostering collaboration, and connecting SMEs with resources and networks that support their specific needs. By leveraging the expertise and resources available at universities, SMEs can enhance their innovation capabilities, access valuable knowledge and technologies, and gain a competitive advantage in the marketplace.

Speaker: Prof. António Almeida
[Instituto Politécnico de Setúbal, PT](#)

12:15-12:45 | Small Assembly Hall (A.0.11)

Official Farewell

Speakers: Daniela Lohner
Head of International Relations

Format: Input

Target audience: all International Week participants

Time: 16:30–19:00

Facilitator: Anna Steinberger | [St. Pölten UAS, AT](#)

Topic Area 2 (TA 2): Universities & Innovation Ecosystems – Mission-Oriented Research

16:30–19:00	Gender & Diversity Award Link for online participation	Study Lab
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16:30-19:00 | Study Lab (B.012)

Gender & Diversity Award

The Gender & Diversity Award is a prize to honour scientific final theses with a reference to the topics of gender & diversity. Three candidates per category, pre-selected by an expert jury, present their bachelor and master theses in a pitch. On this basis, the expert jury selects the final winners. More information: https://www.fhstp.ac.at/en/about-us/gender-diversity-management/gender-diversity-award?set_language=en

Speaker: Anna Steinberger
[St. Pölten UAS, AT](#)

Format: pitches, award ceremony (keynote on the topic between pitch and ceremony), hybrid setting

Target audience: students, graduates, researchers/staff with G&D/inclusion background